

**Tammin Primary School** 



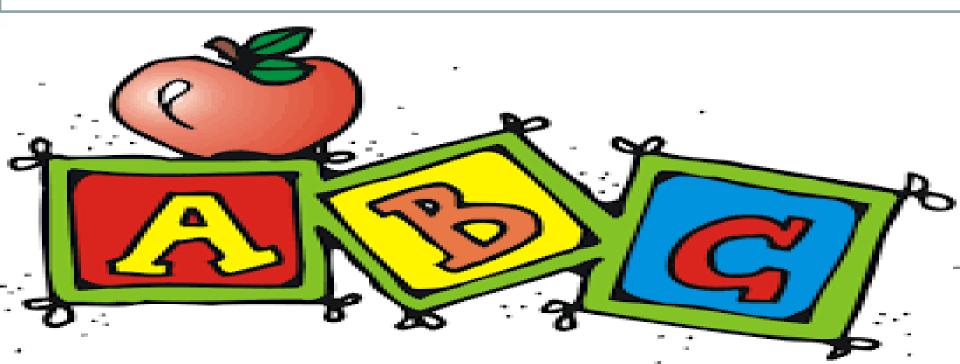
Play, Learn

and

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### Welcome to Kindergarten

This handbook is designed to provide you with important information regarding your involvement with the Kindergarten. We encourage you to read the handbook carefully at the time of enrolment and keep it on hand to refer to during the year. Many of the questions that you may have about Kindy are answered in this handbook. If at any time during the year you have any queries or concerns regarding your child please contact your child's teacher.

### Tammin Primary School

Friendship & Achievement

### **VISION & MISSION STATEMENT** Tammin Primary School is a pivotal point in our community that fosters a

positive and safe learning environment where everyone looks after each other; feels respected, understood and encouraged to become strong active participants in the community.

At Tammin Primary School we ensure our students achieve positive social and academic skills and knowledge with high expectations of achievement by:

Showing **RESPECT** for all

Promoting **RESILIENT** behaviours (withstand or recover quickly from difficult conditions)

Strengthening feelings of SELF-WORTH

COMMUNICATING positively and CONSTRUCTIVELY with others

Providing a MOTIVATING and STIMULATING learning and work environment

**COLLABORATING** between parents, students and staff

Our mission is to INSPIRE others to become RESOURCEFUL and **INFORMED** citizens who **CONTRIBUTE POSITIVELY** to a changing world.



### Enrolment

When coming to the school to enrol your child please bring the following information with you:

- Your child's up to date Immunisation History Statement, not more than 2 months old
- A copy of you child's Birth certificate
- Proof of residential address



## **Aims of Kindergarten Education**

It is important for teaching and support staff to form a trusting, respectful and caring relationship with each child. A happy and stimulating environment will be provided for your child, taking into account individual needs and differences. Parent involvement is of great value to us and we invite parents to become partners in the education of our children.

#### The aims of Kindergarten education are:

- To help each child develop a positive self-image;
- To provide an environment and educational experience which encourage children to become selfreliant and to be able to make choices;
- To promote learning in the area of language use and its associated skills;
- To assist each child to develop appropriate skills in the social, emotional, physical, intellectual, creative and language domains;
- To develop interactive and positive relationships between each other and the Early Years students in the K – 2 classroom
- To encourage the participation of parents in all aspects of the Kindergarten program.

#### Early Years Learning Framework Outcomes:

- Children have a strong sense of identity
- Children are connected with and contribute to their world
- Children have a strong sense of wellbeing
- Children are confident and involved learners
- Children are effective communicators



School Hours Monday to Thursday: 8:50am to 3:05pm

Friday (Early Close): 8:50am to 2:35pm

Kindy Days 2023: Term 1 & 2: Monday & Wednesday Term 3 & 4: Monday, Wednesday and Thursday

A term planner with additional information and possible alterations (E.g. School Development Days) will be advised through the school website and the School Newsletter.

# Important information

#### Early Departure

Children will not be dismissed to unauthorized persons. Please ensure the office or the classroom teacher is informed of a change to pick up arrangements. Change to pick up arrangements must be written in your child's diary. If you need to pick up your child during school hours, for reasons such as illness, appointments etc. you must first report to the school office to follow the sign out procedure.

#### Absences

All absences must be recorded. If your child is going to be absent, please inform the office or classroom teacher. Absences and the reason for the absence can be communicated through the student's diary or email and phoning the school office. Regular attendance will allow your child to benefit from the sequential educational program offered.

#### Sick Children

Please keep your child at home when they are unwell. Bed rest or quiet time at home helps prevent illness spreading throughout the class.

#### **Medical Information**

Please inform us as soon as possible of any information regarding your child's health, e.g. allergies, asthma, toileting issues. It is important that this information is provided so we are able to provide the best possible care for your child. If your child requires any medication/intervention throughout the day whilst attending school then an 'ACTION PLAN' must be provided by your doctor. Generic Health Care Management forms are also available and to be provided to the school at:

https://ikon.education.wa.edu.au/-/generic-health-care-plan-form-2

# Healthy food builds healthy kids

Please send the following food to Kindy with your child:

- Two pieces of fresh/dried fruit or vegetable for fruit time.
- Recess snack: A small nutritious snack.

We are a nut aware school. Please do not send food that contains nuts to Kindy with your child.

#### Lunch

A packed lunch (e.g. small sandwich, yoghurt, a few crackers). We discourage lollies, chocolate and chips.

Please note that the children will only be permitted to drink water whilst at school.

Children are discouraged from sharing food from their lunch box.

#### Birthdays

Birthdays are very special to young children. You are most welcome to bring in a treat to help celebrate your child's special day. If you would like to bring a Birthday cake we encourage small cupcakes or treats to make giving out a more hygienic and speedier process.



## Routines



Each day is always different in Kindy, however there is a 'timetable' that we aim to adhere to as establishing a routine at school is important as is being flexible. The following is some general information to assist you and your child in becoming familiar with the structure of Kindy and to develop your childs independence skills.

#### Arrival

When your child arrives at school we will encourage them to take out their own fruit, water bottle, lunch etc. and place their bag outside the classroom. From 8.50am the children will assemble on the mat as we will gather together to start the day. During the course of the day the children will be provided with the opportunity to access a variety of activities both indoor and outdoor. The staff will work to ensure that each child is catered for according to his/her needs and abilities.

#### Dress

Kindy is a hands on, play based learning experience. Please send children to Kindy dressed in school uniform and shoes. We implement the school policy of "no hat, no play". Each child is provided with one school hat. Additional school hats can be purchased through the front office. A change of clothes in case of accidents is advised. Please label your hats, uniforms etc. and place spare clothes in your child's school bag (also labelled).

#### School Attendance

School Attendance is very important. Coming to school everyday and getting here on time, reinforces for children that school is a significant experience and not to be missed. Children that do not attend regularly may miss vital learning experiences. Building good habits now will benefit your child once formal school starts.

#### Communication

Our first concern is the happiness and well being of your child. Should anything happen at home that upsets your child in any way, we would appreciate it if you let us know. We offer at least two formal meetings with each child's class teacher during the year, and parents can request a meeting at any time if they have concerns.

#### Newsletter

The school newsletter is published three to four times per term and sent to all families via our SMS system. The newsletter is also available on the school website. Please ensure you read every newsletter – it is full of important information and exciting events.

#### **Student Diaries**

Student diaries are used to send information to and from school and are checked daily. This is a great way to communicate regularly with your childs class teacher.

# **Infectious Diseases**

For all the diseases listed below please keep your child home from school. Re-admit your child once a medical certificate of recovery is obtained or on complete subsidence of the symptoms.

- Chicken Pox: Re-admit when sufficiently recovered
- COVID-19: Re-admit when sufficiently recovered
- Hepatitis: Medical certificate (notify Health Department)
- Measles: Medical certificate (Students not immunised against measles will be excluded from school. Notify Health Department)
- Pediculosis: (Nits or Eggs of Head Lice) A note including treatment options will be sent home at the end of the day
  with your child. Students must be treated before being allowed back to school. In accordance with department
  policy staff can be authorised by the Principal to check children for eggs if it is suspected a child may have head
  lice
- Ringworm: Medical certificate

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- Rubella (German Measles): Medical certificate
- Scarlet Fever: Excluded from school until effective treatment has been initiated
- Whooping Cough: Medical certificate (notify Health Department)
- · Conjunctivitis: Excluded from school until effective treatment has been initiated
- Impetigo (School sores): Medical certificate



The Department of Education supports the Health Department of WA in ensuring that children entering school are fully immunised. Children who are not fully immunised have a high risk of contracting serious infectious diseases. Children commencing school should already have received their measles and mumps vaccine and their booster for protection against diphtheria, tetanus and polio.

It is most important that your child has these booster shots BEFORE commencing school early in the first term. It is policy that a record is kept of your child's immunisation and a copy is placed on your child's school records.

## **TPS Contact List**

School phone 9623 4080
Email: tammin.ps@education.wa.edu.au

#### Administrative Staff

Miss Emma De Cinque-Principal

- (email: emma.decinque@education.wa.edu.au)
- Mrs Jayne Saunders Manager of Corporate Services
- (email: Jayne.saunders@education.wa.edu.au) Mon/Tues
- Mrs Caroline Bradley- Manager of Corporate Services
- (email: caroline.bradley@education.wa.edu.au) Wed/Thurs

