

TPS Bulletin

1 June 2023
Week 6 Term 2

A message from the Principal.....



Dear Parents and Guardians,

Bush Tucker Garden Project

Tammin Primary School have been successful in securing a grant from Woolworths Landcare to assist us in creating a Bush Tucker Garden for our school. This is a whole-school project which we have begun with the help of Miss Stack. The students have learnt about Aboriginal Symbols and have started designing the wooden planters for our Bush Tucker to grow in.



Students will learn about the 6 Noongar Seasons and create signs for our garden. We would love any family/community help with our garden and if you are interested in coming in to work with our students please let our admin staff in the office know!

Workplace Experience

We would like to thank Georgia Langford for completing her work experience with our students. They have loved having her in the classroom and she has been a fantastic help!

Simultaneous Story Time

National Simultaneous Story Time was held on Wednesday 24th May. Our students, along with classes all over Australia watched the reading of *The Speedy Sloth* by Rebecca Young hosted at Sydney Zoo. Our students really enjoyed the book and Mrs Thomson now has it in our library ready for borrowing!

Assembly

Our Year 3-6 assembly will be held in week 8- Wednesday 14th June at 9am. We would love to see you all there to watch our senior class perform.

PicturePlates

Thank you to Melissa Marchant for organising our students to create PicturePlates. It was a fantastic fundraiser for our school. If you ordered a product from PictureProducts they will be available for you to pick up after the Year 3-6 assembly. Alternatively, students will be able to bring them home after this date.

Thank you,

Emma De Cinque
Acting Principal

Tammin Primary School

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Term Planner

- **Monday 5 June—**
P/H WA Day
- **Wednesday 14 June—**
Yr 3-6 Assembly
- **Wednesday 21 June—**
Kellerberrin Cross
Country & Colour Run
- **Thursday 22 June—**
West Coast Fever Cup
- **Friday 30 June—**
Last day for Term 2

Future Dates

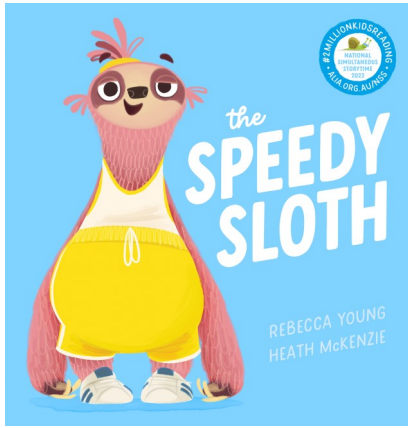
2023 School Development Days

Friday 2 June

Monday 17 July

Monday 9 October

Friday 15 December



NATIONAL SIMULTANEOUS STORYTIME

Last week the students joined nation wide to delight in the joy of reading. This year the National Simultaneous Storytime book was The Speedy Sloth by Rebecca Young. The students enjoyed listening to the book and then completed some activities in class.





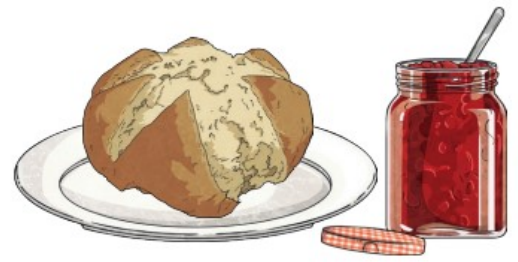
Winter Carnival



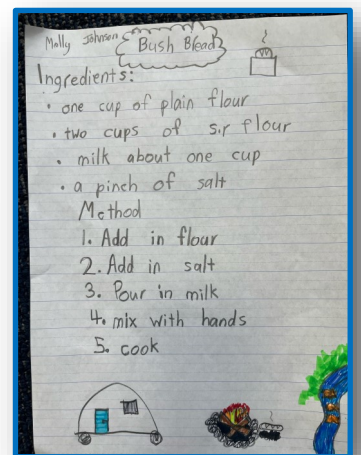
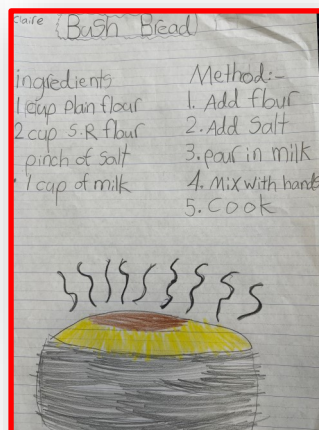
On Friday 26 May, students from the year 3-6 class headed over to Dowerin to participate in the Primary Winter Carnival. We were lucky and grateful for the sunshine this year and all of the students that went along demonstrated great courage and sportsmanship. The competition was tough but our students didn't give up and gave it their all! A big thank you to our parent helpers - Nicole & Georgia for coaching and scoring football and to April for jumping in and scoring netball. Thank you to Mr Blair Nicholls for umpiring football for the day it was greatly appreciated.



Mathematics Fun with Mrs York



In Mathematics the Year 3-6 class have been working on measurement and to consolidate this concept we cooked some damper. We discussed how much of the ingredients were required for the two different recipes we selected to make. The students enjoyed cooking and discussing the different recipes, and discovered the damper made with water was moister than the one made with milk.



NEWS FROM THE LIBRARY

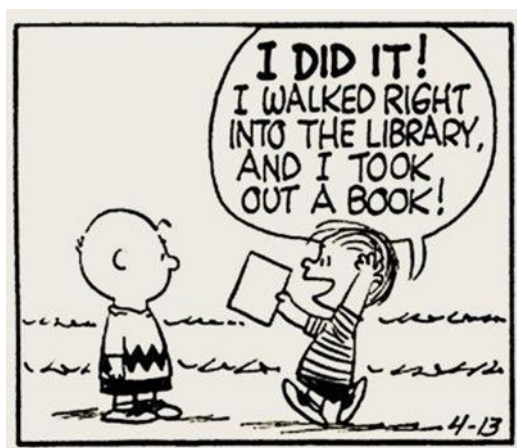


Second Term - week five and we have been busy in the library. This term the students have been learning about their Health and Well Being. We encourage children to think about their achievements, talents, relationships, and activity as well as the world and people around them. The first part of library is reading and borrowing, and the second part is participating in wellbeing drawings and colourings for the calming experience.



These pictures look fabulous and are on the wall in the library. The students also get to enjoy a story at the end of library, taking it in turns of choosing the book.

Our Senior class also got to experience standing in front of their peers doing a book review, which they all participated in and did a great job.



A big thank you to Miss De Cinque, Miss Button and Miss Sara for allowing our students time to come and enjoy their Library, which they love. Lastly a big thank you to Mrs Bradley and Mrs Saunders for all your support.

Regards, Mrs Thomson



A note from the School Health Nurse

Helping your child build healthy relationships (Information from Aimee, your School Nurse)

Parents play an important role in assisting children and young people to build self-respect. This leads to the development of the values and skills needed to express respect to others. There may be some variation in what represents respectful behaviours across different cultures. However, in any cultural context, respect is about behaviours that convey valuing and caring about another person. Helping your child develop the following skills will help them to form healthy, respectful relationships with peers and adults.

Understanding and empathy: Encourage your child to think about how another person may feel about something.

Empathic listening: Teach them to listen and show they understand another person's point of view.

Anger Management: In times of conflict, encourage them to think first before speaking, stay calm and avoid hurtful reactions.

Conflict resolution: Disagreements are normal in any relationship. It's helpful to teach your child that to work through a problem by understanding another person's point of view. To achieve a compromise or agreement is better than winning an argument that leaves the other person feeling bullied, hurt or embarrassed.

Problem-solving and decision making skills: Rather than you offering solutions for your child's problems, hold back and support your child to generate a few possible solutions themselves. Encourage them to think about the impact of each option on themselves and others before deciding on their action.

Honesty: In a relationship where there is trust and acceptance there should be no reason to lie and honesty should be encouraged.

Assertiveness: Help your child to learn how to stand up for themselves or to speak up about their values or needs in a way that is non-confrontational and still respects others.

More information on helping children develop healthy relationships can be found at

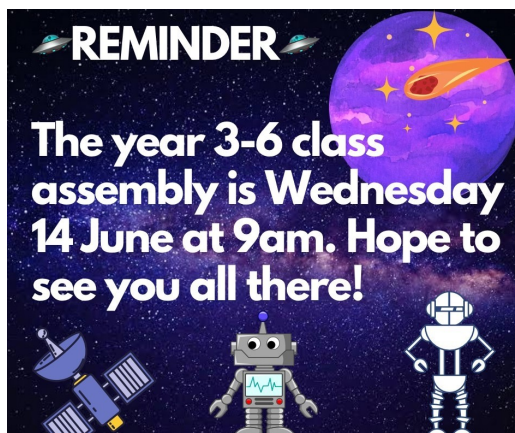
<https://kidshelpline.com.au> and <http://raisingchildren.net.au>

#HealthyCountryKids



TERM 2 2023 PLANNER

7	5 WA Day	6	7	8	9	10	11
8	12	13	14 Yr 3-6 Assembly	15	16	17	18
9	19	20	21 Kellerberrin Cross Country & Colour Run	22 West Coast Fever Cup	23 Newsletter	24	25
10	26	27 Reports home	28	29	30 Term 2 Finishes	1 July	2
	3	4	5	6	7	8	9



Voluntary Contributions 2023

Your contributions will be used to supplement school funding for example—School incursions and excursions, extra resources to support and extend learning programs etc.

Total Payable \$50

For more than one child attending TPS, a contribution discount applies:

2 Children	\$90.00
3 or more Children	\$120.00

Payment Options

EFT

Tammin Primary School

BSB: 086 732

AC: 508369140

Reference: Students name

2023 Changes and Voluntary Contributions – Years 4-6									
CHS002 – Future Cost Entries									
VOLUNTARY CONTRIBUTIONS		These costs are the estimated cost of the contributions to be reported for Inclosures, exemptions, costs or gratification during the school year.							
Contributions									
	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
Net Pay	0.00								
Unemployment	0.00								
Healthcare	0.00								
Retirement	0.00								
Life Insurance	0.00								
Disability Insurance	0.00								
Personal Education	0.00								
Voluntary Life Insurance	0.00								
Life Insurance	0.00								
Other Expenses	0.00								
Total Available	0.00								

For more than one child, add the 2023 contribution amount against:

- 1) 01000000 0000
- 2) 01000000 0000
- 3) 01000000 0000

A copy of parental options are available and may be requested with the 2023-24 enrollment packet. The enrollment packet is available by March 15th, 2023.

Parental consent required for all contributions. Please contact the school principal for more information.

027 Parents/Student Privacy Policy
 028 Student Privacy Policy
 029 Student Privacy Policy