

Pedagogical Framework

At Tammin Primary School, we believe in a collective approach to teaching so all students have the opportunity to learn. Our pedagogical approaches are evidenced based and encompass a mixture of explicit teaching and creativity.



- We value a balance of explicit teaching practices and creative thinking
- We follow the Gradual Release of Responsibility model (I do, we do, you do)
- We believe in using the environment as a third teacher

Our Pedagogy

Teacher Quality

- We ensure students know what they are doing and why
- We understand the importance of curiosity in our students
- We encourage multimodal learning
- We engage in effective, productive and professional learning to enhance our programs
- We use our data to continuously inform, plan and reflect

Collective Practices

- We use whole school mathematics and literacy programs
- All staff have clear and concise behavioural expectations
- We follow the Positive Behaviour Support (PBS) program
- Staff explore technology and STEM based practices
- We treat each student as an individual

Wellbeing

- We foster positive teacher-student relationships
- We consistently promote our school values of respect, kindness, safety and resilience
- We create a positive learning environment
- Clear communication strategies are used with families

