



Tammin Primary School

Annual Report 2022



Our School

Level: 3

ICSEA:929

Tammin is a small town in the Wheatbelt region of Western Australia, located 180 kilometres east of Perth, catering for students from Kindergarten to Year Six.

Staff at Tammin Primary School continue to work Collaboratively to ensure a positive learning environment for all students.

Our educational pedagogy places strong emphasis on the use of whole school programming for English and Mathematics across our two composite classes.

We are proud of the friendly, caring, and inclusive culture of our school.

We value:

- Respect
- Kindness
- Being Safe
- Resilience



Staff and students at Tammin Primary School work together to achieve positive outcomes for everyone.

Our Staff

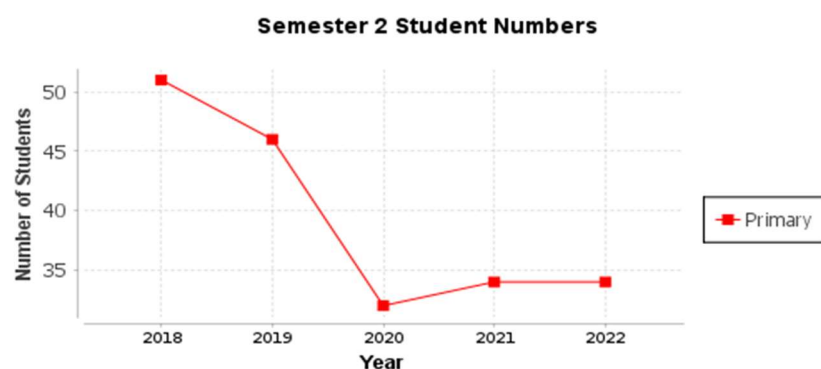
	No.	FTE
<u>Administration Staff</u>		
Principal	1	1.0
<u>Teaching Staff</u>		
Teaching Staff	5	2.6
<u>School Support Staff</u>		
Clerical/Administrative	2	0.8
Gardening/Maintenance	1	0.2
Other School Support Staff	6	1.7
Total staff	15	6.4

All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Teacher Registration Board of Western Australia.

Our Students

Student numbers as of the beginning of Semester Two, 2022

Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	TOTAL
4	5	4	7	2	3	5	8	36

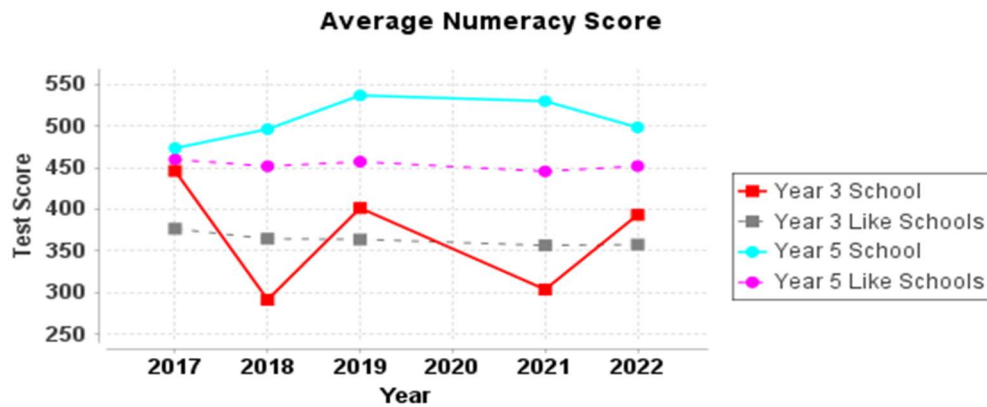


At the end of 2022, there were 34 students enrolled at Tammin Primary School, between two multi-age classrooms: Kindergarten to Year 2 and Year 3 to Year 6. The majority of our students are from surrounding farming properties and are transported to and from school via one of two school bus services. 26% of our student cohort identify as Aboriginal with majority of these children living within the town boundaries and generally within walking distance of school.

Our NAPLAN Achievements

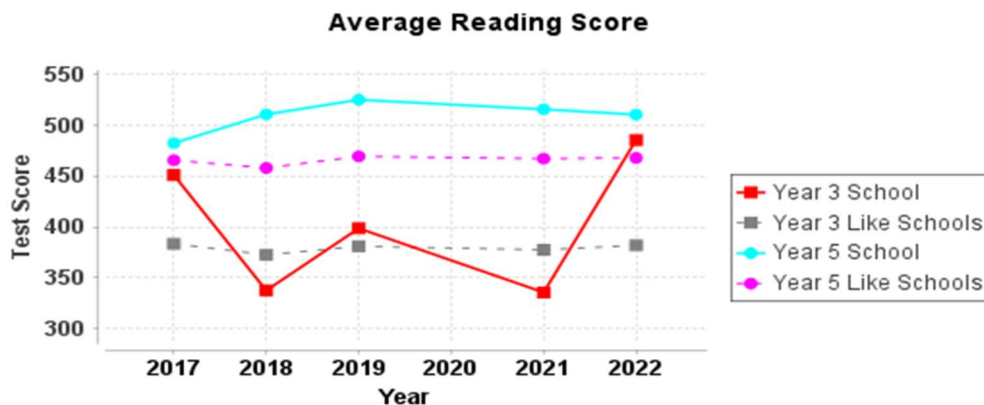
Numeracy

The data suggests our Year 3 students are above their peers in like schools in Numeracy. There has been a significant increase in achievement from 2021 to 2022. Year 5 have had a slight decline in the achievement from 2021-2022. The progress from Year 3 to 5 has decreased. It is important to note that the number of students is very low in both year levels so all data should be read with this in mind.



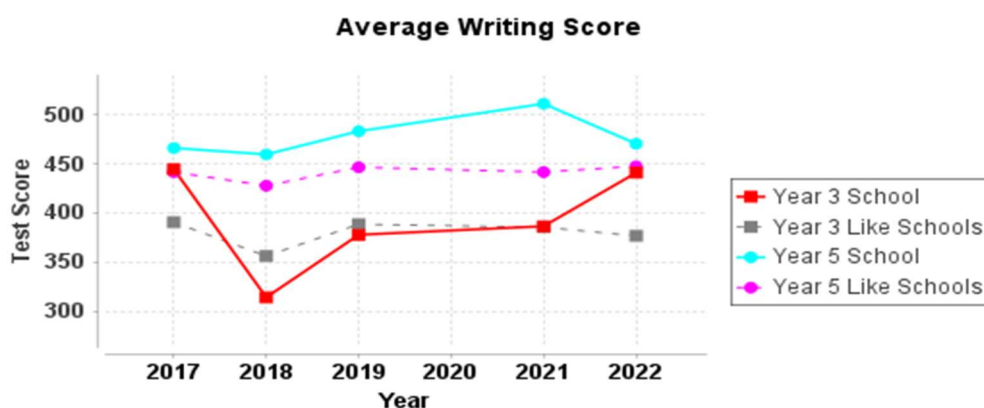
Reading

Our Year 3 cohort is well above our like schools in their reading ability and have improved significantly from 2021. The results of our Year 5 students have remained above like schools.



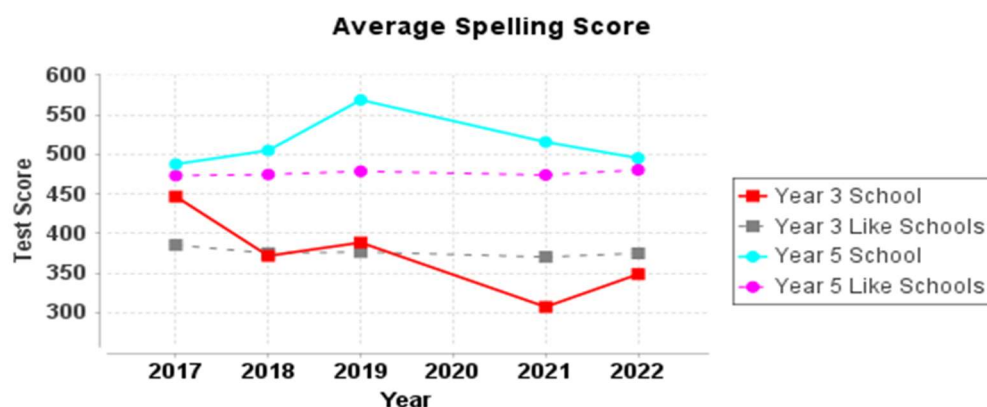
Writing

Our Year 3 cohort is achieving above expected level when compared to our like schools in writing. Our Year 5 students progress has fallen since 2021 however is still above like schools. This would indicate the implementation of Talk for Writing is impacting positively on student progress and achievement.



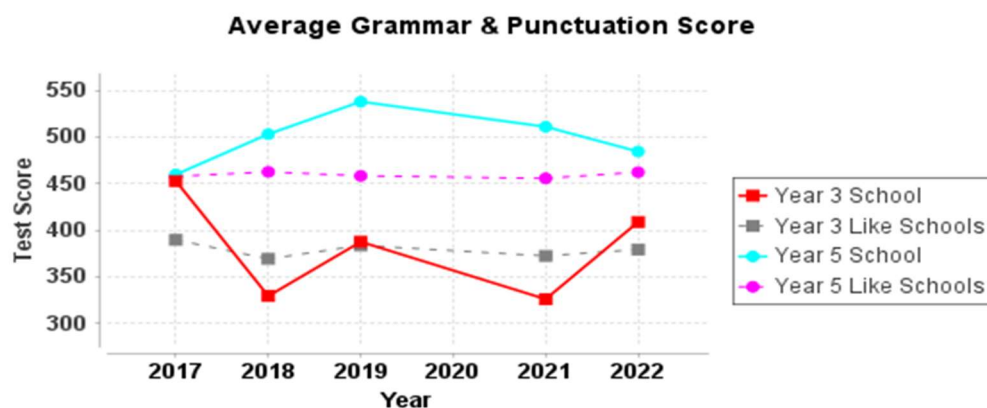
Spelling

Our spelling results indicate that Year 3 is slightly below, and Year 5 is slight above like schools. The progressive decline in Year 5 warrants investigation.



Grammar and Punctuation

The Grammar result for our students are slightly above like schools for both Year 3 and Year 5.



All key learning areas show our 2022 Year 3 cohort had made significant improvement in results. Continuing to investigate what changes have made the most difference to our student's results will be an important key focus across all learning areas.



Assessing our progress of our Strategic Plan Targets

Self-assessment of the progress towards our Strategic Plan Targets (2021-2024)

Insufficient Progress	Developing	Achieved

Priority One: We will provide every student with a pathway to a successful future

Implement a Behaviour Education and Self-Management Plan based on the 'Play is the Way' philosophy	<i>*The program has changed-see comments</i>
Include and support the implementation of STEM	
All Year 3 and 5 NAPLAN scores will be above like schools	
All Year 1 students will exceed the Numeracy, Reading and Writing median progression for On-Entry testing, using the Average Progress Module table based on their initial Pre-Primary scores.	
Comments: <ul style="list-style-type: none"> - 'Play is the Way' behaviour management has been replaced by Positive Behaviour Support (PBS) as our school-wide Behaviour Management program with successful results. - All Year 3 and 5 NAPLAN results are above like schools with the exception of Year 3 spelling which has fallen below like schools. - Our Year 1 On-Entry data is unable to be reported on for 2022. 	

Priority Two: We will strengthen the support for teaching and learning excellence in every classroom.

Teachers demonstrate best practice in all areas across the school	
Achieve and maintain a 95% attendance rate across Tammin Primary School	
Develop culturally responsive strategies to meet the needs of all students	
Comments: <ul style="list-style-type: none"> - Attendance rate was at 75.5% at the end of 2022. An attendance plan will be created based on the needs of our students and continuously updated throughout 2023. - Tammin Primary applied for funding from the Wheatbelt Regional Office to provide funds to employ a local Noongar Language Teacher for one day a week. 	

Priority Three: We will build the capability of our staff

Provide effective professional learning to teachers and education assistants	
Staff to network with other local schools by attending organised PL days with the Avon Schools Network	
Comments: <ul style="list-style-type: none"> - Each year TPS attend a professional learning day organised by the Avon School Network, focusing on the Wheatbelt Education priorities and current practices. - Structured performance management has been implemented to focus on upskilling staff on their goals. - Observations will be held in term 2 and can be scheduled more regularly if required/requested. 	



Priority Four: We will support increased school autonomy within connected and unified public school system	
Collaborate with neighbouring public schools	
Implement review recommendations with improved processes	
School practices are compliant with Education Department Policies and regulations	
Comments: <ul style="list-style-type: none"> - Staff at Tammin PS have developed a relationship with staff at Meckering PS and are working together in various school aspects including BrightPath moderation. - After the review in 2022 it was noted Tammin Primary has made sufficient progress across the domains. We will continue to improve and reflect on our process in 2023. 	

Priority five: We will partner with families, communities, and agencies to support the educational engagement of every student	
Community members work together with the school and AIEO to ensure greater student engagement	
Ongoing communication with parents on students progresses via Seesaw	
Our school Council and P&C will be inclusive and diverse to effectively represent the community	
Comments: <ul style="list-style-type: none"> - We hope to see a greater attendance rate in 2023 through gaining positive community engagement. - Seesaw continues to be an effective way of communication between teachers and families. - In 2022, the School Council accepted a co-opted member (previous AIEO for TPS) to support our School Council when making informed decisions reflecting the high population of Aboriginal families in our community. 	

Priority six: We will use evidence to drive decision making at all levels of the system	
Complete a school survey each year in Term 2	
Data is used to inform decision making across the school	
Compile and share data on attendance, behaviour, NAPLAN, On-Entry and school-based assessment	
Comments: <ul style="list-style-type: none"> - Data is being looked at as a priority in 2023. We will discuss and explore different ways to collate data to find what works for our school. - We will investigate Professional Learning for all staff member in regards to analysing our whole school data. 	



Our Highlights

Swimming Carnival

In February, the annual Faction Swimming Carnival between Meckering Primary School and Tammin Primary School was held at the Cunderdin swimming pool. Due to a decline in student numbers the two competing schools decided to move to a two faction competition: Meckering (Gold) and Tammin (Blue/Red). From this carnival, our team was selected to compete in the Interschool Swimming Carnival held in Dowerin.

Athletics Carnival

This new two-faction competition format had the positive effect of allowing more participants from the correct age group to be available for the appropriate team. Tammin Primary School won this year's Faction Athletics' Carnival for the first time in several years. This year's Interschool Athletics Carnival was held in Merredin. Combining again with Meckering Primary School and Merredin High School students, we were unable to back up the interschool success we enjoyed in 2020. This year we placed second behind Cunderdin District High School.



Tennis

Tennis was a focus for our senior class sports early in the year, with Physical Education lessons taking place at the Shire of Tammin tennis courts next to the shire office. The top three boys and three girls were selected to compete in the annual Country Schools Tennis Classic in Beverley.



Winter Team Sports

The Tammin Primary School and Meckering Primary School middle and upper primary students combined to form a team to compete in the EASA Winter Carnival. Tammin and Meckering students competed in Hockey and Football round robin events. It was a very cold and windy day in Wyalkatchem and our students competed courageously and with great sportsmanship.



Netball

The Tammin Primary School and Meckering Primary School middle and upper primary students combined to form two teams competing at the Wheatbelt Goldfields Primary School Cup in Northam. Students participated in a Sporting Schools funded Netball coaching opportunity in Term 1. The coaching assisted all students participating in the competition as their skills were developed further.



Cross country

Cross country races were held at Kellerberrin Country Club (golf course) and included the colour run. Meckering Cross Country is a separate event we attend. We take the top performers from the Kellerberrin Cross Country to compete in the Meckering Interschool Cross Country event. There were standout performances from individual Tammin Primary School students and all students gave their best efforts at all Cross Country events attended.



Cricket Blast Cup

On a sunny Spring day, students attempted to repeat last year's performance of winning both the Year 3/4 division and the Year 5/6 division. On this occasion we were unsuccessful, however the students all participated with great sportsmanship, to finish third in both divisions.



Edward the Emu

Students and staff travelled on the Shire bus to Merredin's historic Cummins Theatre to see the play 'Edward the Emu'. We were very fortunate to have the Spare Parts Puppet Theatre actors and director come to Tammin Primary School prior to the excursion to work with the students to create their own puppets and discover the magic of this art form. This made the whole experience very captivating for the students when they attended.

Year 5/6 Camp

In 2022, our year 5s and 6s went to the Urn Halliday Recreation Camp in Hillarys. The students had the opportunity to engage in many team building activities that ranged from searching for a lost pilot, caving, beach activities, archery and a fantastic flying fox. They learnt to rely on their teammates and developed communication strategies to complete each task. The camp was for four days.



End of Year Concert

It was a terrific night on our school oval where the theme was all about Africa. Students were dressed to impress, and they performed several very engaging items. Their final item, which included the whole school, was the song "The 12 days of Christmas" where Noongar bird names replaced the lyrics of the original song. This was a fantastic representation of our students' skills learnt this year through Noongar Languages.



Cultural Responsiveness

The Tammin Primary School Strategic Plan (2021-2024) Priority 2.3 indicates we need to “Develop culturally responsive strategies to meet the needs of all students”. In 2022 our school community worked hard to implement strategies to move the school along the Aboriginal Cultural Standards Framework continuum from Cultural Awareness (Emerging) toward Cultural Responsiveness (Proficient). A significant development was the introduction of Noongar Languages taught across all year levels. We have been extremely fortunate to have Ms Elizabeth Stack travel from Northam for one day per week to deliver the lessons. This will continue in 2023.

We had the wonderful opportunity to engage with Astro Tourism Australia to complete the Balladong Aboriginal Astronomy project. This ten-week project explores Aboriginal Astronomy through art, STEM, and engagement with local communities.

The project engages community members through different activities including yarning sessions with Aboriginal Elders, attending STEM incursions at local schools, campfire stargazing nights, inviting Aboriginal artists to hold art workshops with students and the Aboriginal astronomy planisphere design and printing.

Our students had the opportunity to develop a planisphere with a local artist. They went out to Yorkrakine Rock to listen to local stories about the area from Elder Marian Kickett and view the night sky through the telescope. They also listened to astrologer Donna Vanzetti who explained not only the European night sky but also the sky from an Aboriginal perspective. Our student planisphere depicts the Echidna which they identified in the southern sky.



Public School Review 2022

In September, our staff, students and community members met with the Public School Review panel to address the recommendations of the 2021 Review.

The following statement from the Deputy Director General sums up our results:

I refer to the recent one year follow up review for the 6 domains: Relationships and Partnerships; Learning Environments; Leadership; Use of Resources; Teaching Quality; and Student Achievement and Progress identified during Tammin Primary Schools Public School Review, Term 3, 2021.

I am advised that Mr Rod Lowther, Director, Public School Review and Ms Sarah Perrett, Principal, Nannup District High School, met with you, members of your staff, students, and the School Council, to consider the extent to which the school has made sufficient and sustainable progress against the 2021 reports recommendations for all 6 domains.

The advice received confirms that the school has made sufficient and sustained progress toward meeting the Standard in relation to all recommendations made in the domains.

Tammin Primary School is to be congratulated for its professional commitment by firstly noting areas for improvement and secondly, implementing strategies that have resulted in the improvements desired. The next Public School Review for Tammin Primary School, inclusive of all domains, is scheduled for Term 3, 2024.

*I wish the staff continued success in your endeavours to provide high quality education at Tammin Primary School. Your Sincerely
Melesha Sands
Deputy Director General*

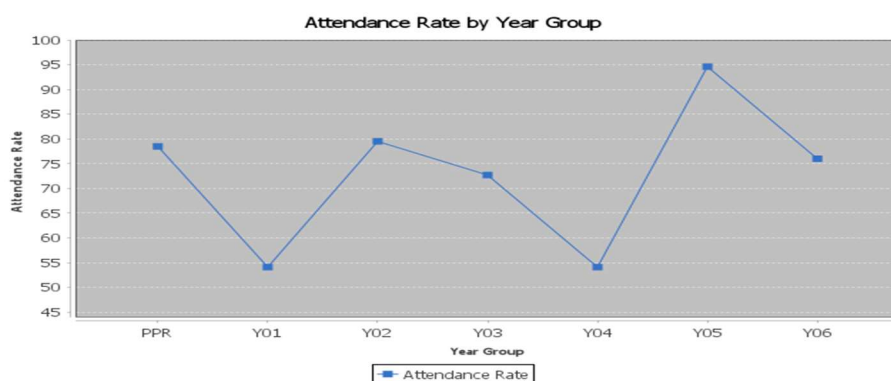
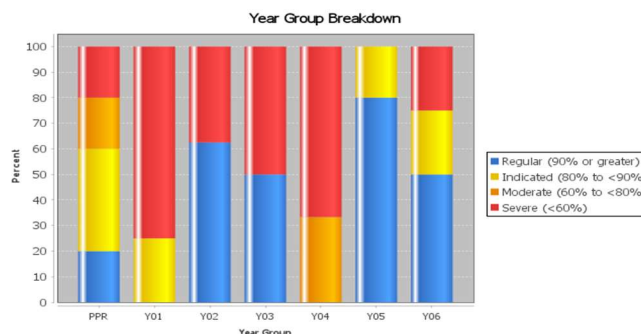
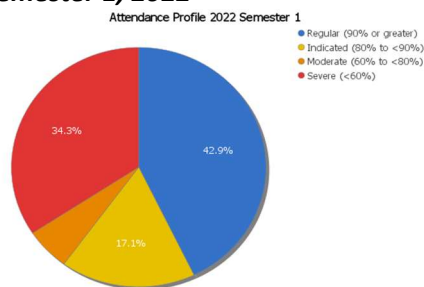
As the Principal of Tammin Primary School, I am extremely proud of the work the staff and community put in to ensure our school delivers the best possible outcomes for our students.

The full Public School Review is available on the school's website at <https://www.tamminps.wa.edu.au/our-school/annual-report/> and on our Schools Online page at https://www.det.wa.edu.au/schoolsonline/expert_review_report.do?schoolID=5431&pageID=AD19

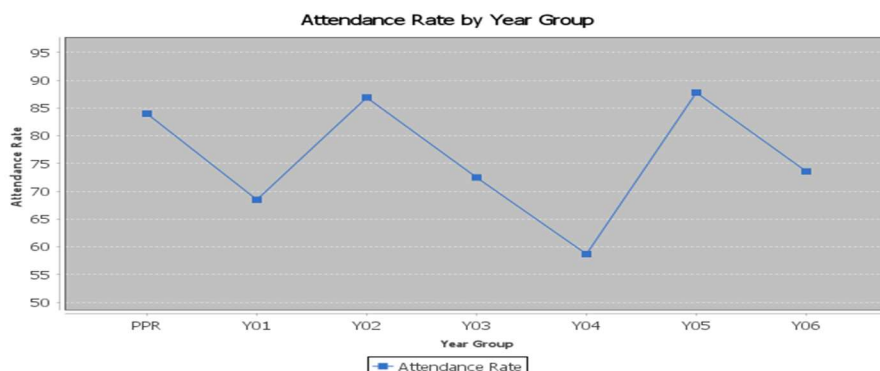
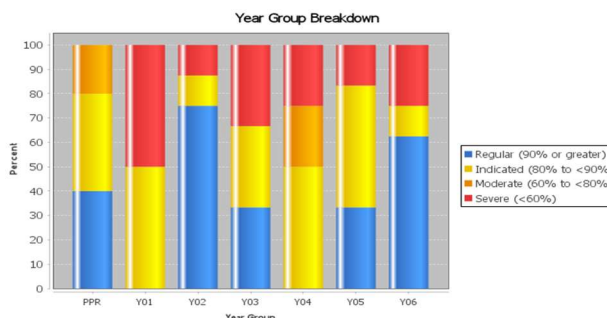
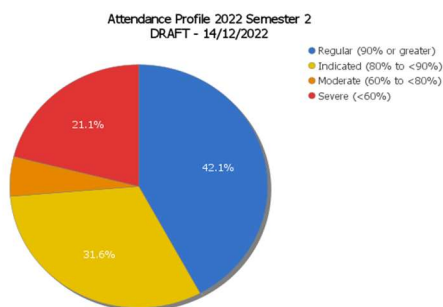


Attendance

Attendance Semester 1, 2022



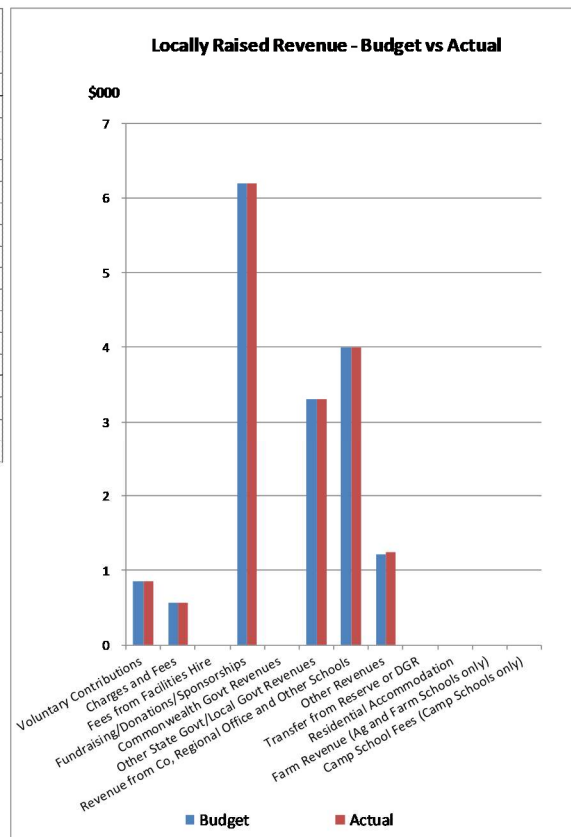
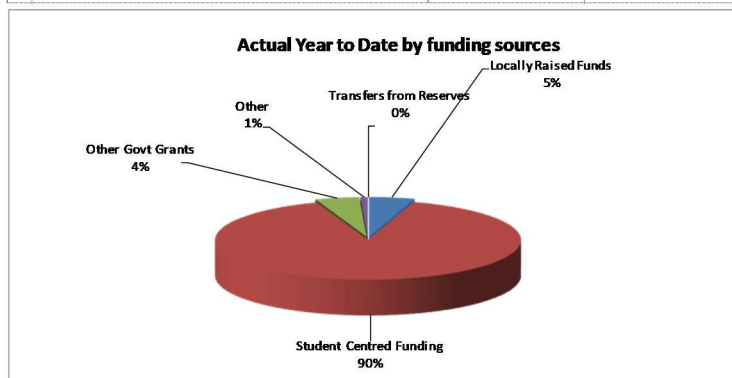
Semester 2, 2022



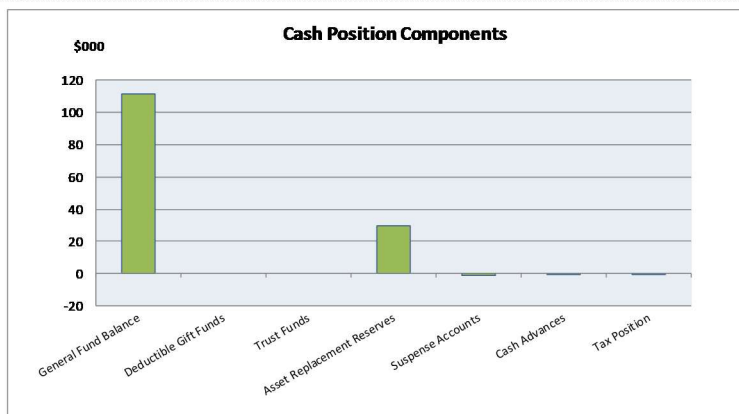
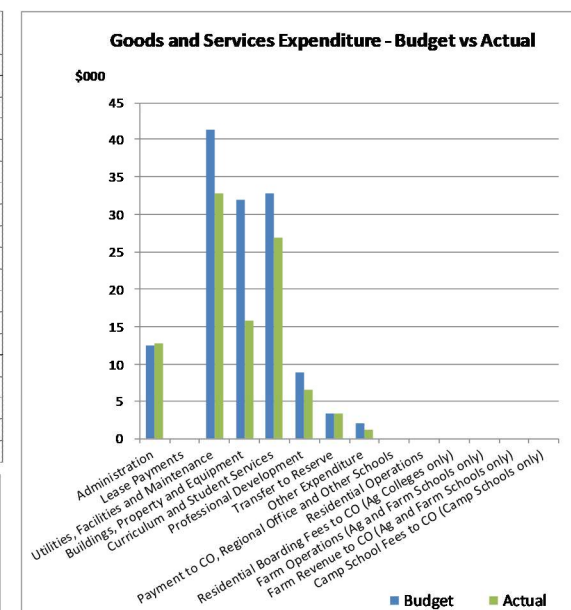
Attendance remains an area of concern for a small number of our students. We are very pleased, however, that our attendance plan is making a significant difference to many students attendance. This is demonstrated by our improvement in attendance from Semester 1 to Semester 2 indicating the strategies being used are having an impact. Our whole school strategies to address this include attending students homes and holding regular meetings with parents and guardians. We will continue to engage directly with families through home visits and making calls daily if necessary. Engaging the School Psychologist where necessary to provide new strategies to support students returning to school after long absences also supports our improved attendance.

Tammin Primary School Financial Summary as at 31-December-2022

Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 850.00	\$ 850.00
2 Charges and Fees	\$ 560.00	\$ 560.00
3 Fees from Facilities Hire	\$ -	\$ -
4 Fundraising/Donations/Sponsorships	\$ 6,185.00	\$ 6,185.00
5 Commonwealth Govt Revenues	\$ -	\$ -
6 Other State Govt/Local Govt Revenues	\$ 3,300.00	\$ 3,300.00
7 Revenue from Co, Regional Office and Other Schools	\$ 4,000.00	\$ 4,000.00
8 Other Revenues	\$ 1,212.00	\$ 1,241.52
9 Transfer from Reserve or DGR	\$ -	\$ -
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 16,107.00	\$ 16,136.52
Opening Balance	\$ 54,157.00	\$ 54,157.81
Student Centred Funding	\$ 140,480.23	\$ 140,480.23
Total Cash Funds Available	\$ 210,744.23	\$ 210,774.56
Total Salary Allocation	\$ -	\$ -
Total Funds Available	\$ 210,744.23	\$ 210,774.56



Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 12,550.00	\$ 12,757.35
2 Lease Payments	\$ -	\$ -
3 Utilities, Facilities and Maintenance	\$ 41,250.00	\$ 32,739.76
4 Buildings, Property and Equipment	\$ 32,000.00	\$ 15,874.51
5 Curriculum and Student Services	\$ 32,777.00	\$ 26,898.48
6 Professional Development	\$ 9,000.00	\$ 6,560.51
7 Transfer to Reserve	\$ 3,300.00	\$ 3,300.00
8 Other Expenditure	\$ 2,000.00	\$ 1,174.21
9 Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 132,877.00	\$ 99,304.82
Total Forecast Salary Expenditure	\$ -	\$ -
Total Expenditure	\$ 132,877.00	\$ 99,304.82
Cash Budget Variance	\$ 77,867.23	\$ 77,867.23



Cash Position Components	
Bank Balance	\$ 139,396.92
Made up of:	
1 General Fund Balance	\$ 111,469.74
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 29,891.98
5 Suspense Accounts	\$ (1,096.80)
6 Cash Advances	\$ (200.00)
7 Tax Position	\$ (668.00)
Total Bank Balance	\$ 139,396.92