

# TPS Bulletin

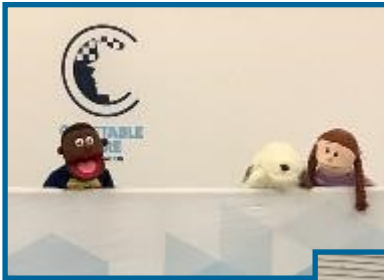
# Constable

# Care

4 May 2021  
Week 3 Term 2



## "FUN SCARY"



Timmy, Teagan and Sarge the Dog presented an interactive show teaching the students the difference between fun-scary and bad-scary, and what this may feel like.

Students learnt that we all have a right to feel safe all the time!

### Term Planner

- Tuesday 11 May to Friday 21 May—NAPLAN year 3 and year 5 students
- Friday 28 May—Winter Sports Carnival , Wyalkatchem
- Monday 7 June—WA Day NO SCHOOL
- Wednesday 16 June—Senior Class Assembly
- Friday 25 June—Netball Tournament, Merredin

### Future Dates

#### 2021 School Development Days

Friday 4 June  
Monday 19 July  
Monday 11 October  
Friday 17 December



### Student of the Week



**Xavier Jackson—**  
for always giving his best effort in all his kindergarten activities.



# "FRENEMIES"



Frenemies is an interactive Forum Theatre session for students and it explores bullying and pro-social skills amongst young people. Students learnt about empathy, healthy friendships and problem solving through this fun interactive performance.




Thank you to Trudi and Hannah from the Constable Care Foundation Team for presenting these fun interactive shows for the students.



## Good Manners part 3

Most children, like most adults, are not perfect with our manners. We will make mistakes, but if children are regularly not showing good manners we need to talk about this, whether it be in a class yarning session or individually between the child and a role model. The most important thing is that the moment be used to inform and help, not judge and demean. Often poor manners are not deliberate rudeness but simply ignorance about what is necessary. Slips in manners in the daily life of school can be picked up and dealt with as they happen and without malice, and the student invited to 'try that again the Tammin way' or something similar.

 I experience what I call the 'Tammin way' when I go to the Roadhouse and see someone that I know (or even someone that I don't recognise) and receive a polite and respectful greeting or farewell. That is one of the things I love about Tammin. Greetings and farewells are keys tools for positive engagement between people, and children need to learn this at a young age. Greetings are becoming all too easy to devalue and dismiss. They can become flippant and meaningless, and sometimes completely forgotten. We have to be committed to delivering them with sincerity. Responding to a warm "hello" with good manners in return, will help children develop behaviours into what Wilson McCaskill described as "the lubricant of our social machinery".

Lincoln Rose.  
Principal