

TPS Bulletin

27 April 2021
Week 2 Term 2



ANZAC Ceremony

Thank you to our students, families and community members who attended our ANZAC Day service.



Term Planner

- Tuesday 4 May—Incurson Constable Care
- Tuesday 11 May to Friday 21 May—NAPLAN year 3 and year 5 students
- Friday 28 May—Winter Sports Carnival , Wyalkatchem
- Monday 7 June—WA Day NO SCHOOL

Future Dates

2021 School Development Days

Friday 4 June
Monday 19 July
Monday 11 October
Friday 17 December

Football Clinic

What a fantastic afternoon for our first football clinic. The students enjoyed practicing their newly learned skills.



Student of the Week



Mardi Constantine – for using your imagination to write a creative narrative. You applied constructive feedback to your writing and used all of your senses to include interesting detail. Well done Mardi, you are a great role model to others.



Name: _____ Date: _____



Find and circle each of the words from the list below. Words may appear forwards or backwards, horizontally, vertically or diagonally in the grid.

S	L	L	X	V	R	R	E	S	E	G	R	A	T	I	T	U	D	E
O	P	T	M	K	H	D	V	O	S	Z	N	Y	Y	E	O	B	F	G
C	Q	G	N	I	R	A	C	F	A	E	A	D	Z	V	B	P	G	C
S	S	E	N	L	U	F	P	L	E	H	N	A	O	I	I	Y	G	W
G	U	U	M	N	R	O	P	A	L	C	S	D	S	T	M	S	G	E
E	O	E	L	P	T	S	Y	S	P	T	T	S	N	A	S	E	N	E
U	L	O	N	Q	A	J	A	K	N	E	S	A	R	I	H	T	I	M
O	D	L	D	W	E	G	F	E	N	E	D	S	E	C	K	R	N	E
L	N	F	K	B	N	S	M	A	N	A	U	M	S	E	X	U	E	S
L	S	J	Y	I	Y	I	D	E	Y	O	H	C	P	R	Y	O	T	U
E	R	P	R	U	L	E	T	R	R	X	A	T	E	P	N	C	S	C
H	E	A	C	P	A	I	R	E	P	O	O	J	C	P	M	C	I	X
S	H	H	M	A	L	O	N	P	E	O	O	C	T	A	M	S	L	E
S	D	O	D	O	S	E	T	H	O	U	G	H	T	F	U	L	R	O
O	C	M	P	X	G	C	O	N	S	I	D	E	R	A	T	I	O	N
D	D	T	F	J	C	O	O	P	E	R	A	T	I	V	E	K	Z	T

politeness excuseme thoughtful generous helpfulness
sorry compliments consideration appreciative cooperative
listening thankyou courtesy kindness gratitude goodbye
caring hello respect please sharing

Copyright ©2021 WorksheetWorks.com

Good Manners part 2

My last article on Good Manners discussed some schools having 'a nice feel'. When I ask about the 'nice feel' in a particular school, the staff will talk about the virtues the school promotes, the parents will talk about the excellent teachers and the children will say, "Oh everyone's just really nice to each other." I'm sure the reasons for the 'feel' of such a school are varied and many, but I have no doubt that the foundation is good manners and all the respect, consideration and caring that that entails.

The opposite is also true: schools without the 'nice feel' are usually those without good manners on regular display. And of course, like most things in life, there is a continuum of schools ranging from the 'nice feel' to quite toxic. Good manners don't suddenly disappear, they slowly slip away and are eroded by the stresses of daily living. Role modelling of good manners needs to happen at school and at home. We must prepare children for every step of the educational journey by equipping them with good manners. Role modelling good manners takes commitment and regular self-appraisal.

People who are aware of good manners tend to make sure they are well mannered to their children, friends, spouse, or partner. They expect good manners from their children/students and spend the time to develop this necessary habit. Out in the community these people model good manners towards shop assistants, fellow road users and people in general. They are ready with a smile, a pleasant remark or a helping hand to someone in need. Such people, be they adults or children, sound almost too good to be true and are increasingly in short supply. However, there are some schools that are filled with such people and the effect is dramatic.

Lincoln Rose.
Principal