TPS Bulletin

Country Schools Tennis Carnival

The School's Tennis Classic at Beverley held last Thursday was a great experience for our Tammin PS representatives. Kaylee, James, Lincoln, Sophie, Bianca and Sam showed great sportsmanship throughout the day, combined with some flashes of brilliance. Although we weren't in the finals, our unlucky scores didn't reflect several good rallies which made for some healthy competitive tennis. Lincoln was awarded recognition for his mobility and agility skills shown throughout the day. The students are already looking forward to next year's tournament.

Term Planner

- Thursday 18 March—National 'Close the Gap' morning tea

- Friday 19 March - Merredin College Visit

- Thursday 1 April—Last day for Term 1

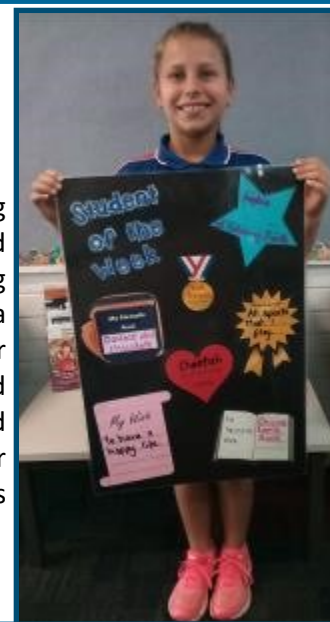- Friday 2 April –Public Holiday

Future Dates

2021 School Development Days

Friday 4 June, Monday 19 July, Monday 11 October, Friday 17 December

Student of the Week

Sophie Packham

For demonstrating persistence and resilience during Maths and scoring a high score on her test that she should be incredibly proud of. Keep up your inspiring efforts Sophie!

MERREDIN COLLEGE
A Wheatbelt Independent Public School

Parents of year 4/5/6 students are invited to meet with the Mr Leigh Nelson, Principal from Merredin College for an Information session **1.30pm, Friday 19 March.**

A: 1 Ridley Street, Tammin WA 6409
T: 08 9637 1051
E: Tammin.ps@education.wa.edu.au
W: www.tamminps.wa.edu.au

Closing the Gap Morning Tea—10:15am Thursday 18 March

Come join Staff and Community Members for a morning tea to recognise the National Closing the Gap Campaign. **Program**—Informal Session, Informal Discussion followed by Morning Tea

Interschool Swimming Carnival

Tammin Primary School Team

In Pursuit of Empathy

Positive social behaviour and emotional intelligence imply a complex weave of virtuous behaviour of which the central thread is empathy. A great many of the inappropriate, hurtful, damaging and anti-social behaviour that blights communities is attributable to a lack of empathy. Empathy can be fostered in children with great success the earlier we start and the longer we sustain the process. Woven into the fabric of our morning games, yarning circles and language we use at school is the development of empathy.

Empathy is much talked about and too often, sadly, we are most conscious of it when it's absent. The lack of empathy is most obvious in schools where acts of cruelty, commonly termed bullying, are prevalent. Although the word 'empathy' is often used and a trait much admired, it is not easy to define. If we want our children to have empathy they must first have a clear idea of what it is: "An awareness of another. The ability to see things from another person's point of view. The ability to identify with the plight, state or needs of another" (Wilson McCaskill).

There is a complication with this definition in that it suggests an inner state of consciousness with no specific external responses. In being so, it would appear hard to determine a person's degree of empathy. Empathy, being a virtue, needs to become an entrenched habit of action, yet the definition makes it hard to determine what those habits of action are. Empathy can be seen as a composite virtue, where we see it in the other virtues:
When a child doesn't interrupt and waits to speak (Good Manners).
When a child doesn't deliberately hurt other people's feelings or bodies (Friendliness).
When a child listens to their conscience and acts accordingly (Courage).
When a child respects the rights and traditions of others (Tolerance).
When a child helps another in difficultly (Compassion).

It is our role as teachers and role models in children's lives to be good examples of the virtues. In doing so, we will lead our children and community by our actions and deeds.

Lincoln Rose
Principal

Interschool Swimming Carnival

The interschool swimming carnival was held on Friday in Dowerin. Tammin Primary School combined with Meckering Primary School and Merredin College to form a team. The students demonstrated great courage to get in and swim in the water even though it was raining most of the morning. Every student representing our school displayed inspiring sportsmanship as they cheered on not only their school mates, but students from other schools and this is a credit to them.

Congratulations

Congratulations to Lincoln Caffell for being awarded Runner Up Champion Boy and to Tammin/Meckering/Merredin for taking out the Handicap Shield!