

Tammin Primary School

Strategic Plan 2021 - 2024

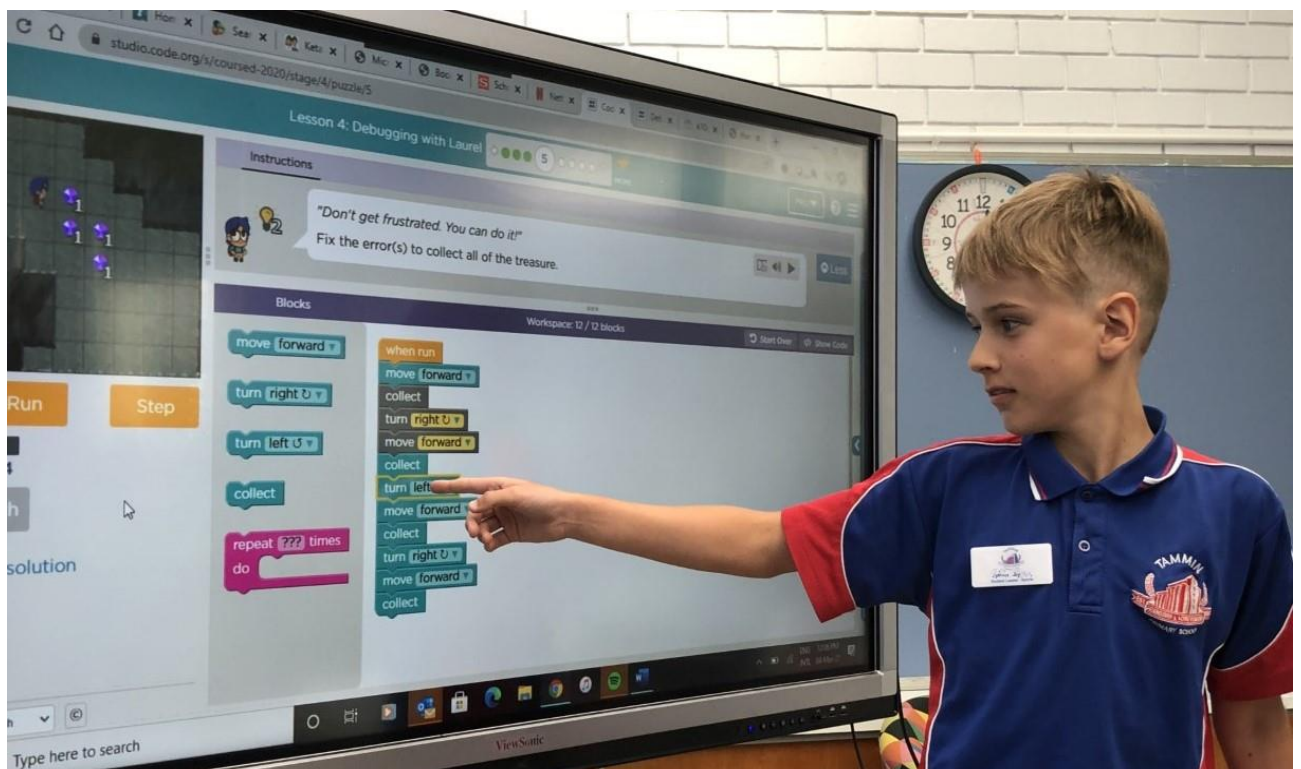


OUR VISION

Tammin Primary School is a pivotal point in our community that fosters a positive and safe learning environment where everyone looks after each other; feels respected, understood and encouraged to become strong active participants in the community.

OUR MISSION

To inspire others to become resourceful and informed citizens who contribute positively to a changing world.



Priority One – We will provide every student with a pathway to a successful future.

Our Action (we will)	Our Impact (what we will see)
Implement a Behaviour Education and Self-Management program based on the 'Play is the Way' philosophy to promote social-emotional skills, self-managing emotions and to develop self-motivation.	Students demonstrating clear improvements in self-management, empathy, manners, friendliness, courage, compassion, tolerance, persistence and resilience. We will see these virtues becoming deeply ingrained habits of action within the students.
Increase the support and implementation of STEM across the school, including purchasing new equipment such as iPads and Spheros.	An increase in the STEM focus within the school, including utilising of a STEM room for daily use, STEM Days and parent nights.
Introduce Brightpath Maths within a balanced numeracy program and immerse students in integrated structured literacy blocks which incorporate explicit reading and writing lessons.	During 2021-2024, Year 3 and Year 5 NAPLAN scores for Numeracy, Reading, Writing and Language Conventions will be above like schools.
Introduce locally developed, targeted intervention and review processes to engage student at education risk, particularly in the early years.	During 2021-2024, all Year 1 students will exceed the Numeracy, Reading and Writing median progression in On-Entry Testing, using Average Progress Module table based on their initial Pre-Primary scores.

Priority Two - We will strengthen the support for teaching and learning excellence in every classroom.

Our Action (we will)	Our Impact (what we will see)
Implement evidence based professional learning, resource provision and performance management.	Teachers demonstrating best practice in all areas across the school. A culture of high expectations of students, in both academic and behavioural outcomes.
Promote and develop the role of our AIEO, to apply their local knowledge and expertise, to positively impact student attendance, achievement and well-being.	To achieve and maintain a 95% attendance rate across the school.
Develop culturally responsive strategies to meet the needs of ALL students.	Embedding the Cross Curricula Priority for Aboriginal students including creating a movie about the history of Tammin, interviewing elders and researching significant Aboriginal places and people.

Priority Three - We will build the capability of our staff.

Our Action (we will)	Our Impact (what we will see)
Provide professional learning to the teachers in STEM via whole network gatherings, STEM leaders within the school and other providers (ie Western Power).	Sustained improvement in teaching practices. High quality leadership by multiple staff members. The development of aspirant leaders.
Staff to attend regional professional learning and moderating opportunities. Staff to attend Avon Schools Network PL days.	Improved retention of high quality staff across the Wheatbelt Region and Avon Schools Network.
Provide staff professional learning and mentoring in the 'Play is the Way' program and philosophy.	Staff embrace a virtues-based approach that underpins a positive school culture, becoming highly skilled in behaviour education in the process.
Provide professional learning to the school staff, conducted by a qualified psychologist, on mental health and self-care.	Staff feel better supported in their workplace and there is improved school culture.

Priority Four - We will support increased school autonomy within a connected and unified public school system.

Our Action (we will)	Our Impact (what we will see)
Collaborate with neighbouring public schools in sports, professional learning and other pursuits.	Schools that are not in competition with each other for student numbers, but have a friendly sporting rivalry with great sportsmanship.
Engage in the Public School Review to improve effectiveness of the school.	Implement and resource the review findings, with improved processes.
Analyse data from across the system, including NAPLAN, Brightpath and others. Sharing of information with neighbouring schools and across the system.	School targets that are compatible with 'like' schools. Smooth transition of data flow when a student moves school.
Build governance practices and awareness within our school. Participate in the development of new or revised Department policy.	School practices are compliant with Education Department Policy and Regulations. Department policy that recognises small, country school issues.

Priority Five - We will partner with families, communities and agencies to support the educational engagement of every student.

Our Action (we will)	Our Impact (what we will see)
Greater engagement with Aboriginal people in the community to inform our planning.	Community members working with the school and AIEO. Greater student attendance and engagement.
Promote and maintain positive family and community partnerships.	Ongoing communication with parents on student progress via a free app.
Our School Council and P&C will be inclusive and diverse to effectively represent the community.	High level advice provided by the community members for the advancement of the school.
Work with the School Council Chair to promote and advocate for the school in the community	Tammin PS is a hub for town activity, leadership, identity, belonging and connection.

Priority Six - We will use evidence to drive decision making at all levels of the system

Our Action (we will)	Our Impact (what we will see)
Complete a School Survey each year in term 2.	Improvements in how the staff, students and parents view the school and its positive influence on the children of Tammin.
Network, Regional and System wide data used to inform decision making.	Evidence used to inform decision making, to increase capacity of our school in supporting positive outcomes for students.
Compile and share data on attendance, behaviour, NAPLAN, on-entry assessments, BESM.	Demonstrate clear improvements in the Virtues becoming deeply ingrained habits of action within the students.