



# TPS Bulletin

Term 1 Week 5

3 March 2020

## From the Principal

Well, half of the term is nearly gone already and things are beginning to fall into place. Final funding figures should be here soon to assist us in finalising our planning.

My focus is to ensure that the children are all accessing an appropriate curriculum at level, making the best use of all available resources. Our student numbers currently sit at 41 so we should receive slightly more funding than first thought. I am making every effort to employ another teacher to provide greater continuity and consistency for the 5/6 class. We will continue to do the cross-setting as this ensures that all children have access to curriculum at their ability level.

A key element of this strategy is to provide for Literacy intervention to support those who are *slipping through the cracks*. The employment of another teacher will enable me to provide targeted programs for these students. Teacher training in classroom management strategies and curriculum improvement will also occur to ensure that everyone addresses the needs of students in a consistent manner.

Our whole school focus is on ensuring the students take pride in their work through careful, and deliberate planning for improvement including presentation and accuracy. This doesn't negate providing opportunity for students to experiment, trial and investigate a range of options during their learning.

NAPLAN will occur during Week 3 of Term 2 for students in years 3 & 5. There will be a need for students to participate in NAPLAN Trials and practice sessions to ensure that the system operates effectively, and that students are familiar with the assessment platform. NAPLAN provides us with a snapshot of our school progress over time, however the lower student numbers means that we are not provided with an accurate representation of our achievement.

In order to gain information relating to individuals and classrooms, all students from years 1-6 will participate in NAPLAN style assessment (InCAS) to provide a more detailed understanding of student progress. Parents will receive a report outlining where their child sits in relation to other students of the same age in WA. Teachers will receive a more detailed report outlining areas of strength and weakness in order to address teaching requirements. The assessment will be done at the same time each year, and over time, parents will be able to see how far their child has progressed. This assessment will occur towards the end of this term. Have a lovely week, Marita Henry.

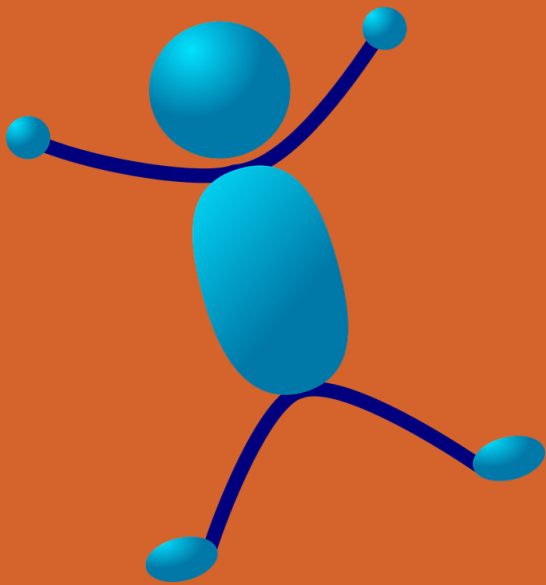
## Coming up...

- ⇒ Thursday 5 March - Breakfast Club
- ⇒ Thursday 5 March - School Council 7:30am
- ⇒ Friday 6 March - Swimming Carnival Cunderdin
- ⇒ Wednesday 11 March - P & C AGM @ school 7:00pm

# **2020 Tammin Meckering Swimming Carnival**

Our swimming carnival will be held at the Cunderdin Swimming Pool on Friday 6 March. Students are required to be at the pool by 9:15am.

**Congratulations to this weeks Student of the Week!**



**DECLAN**

## **P & C Annual General Meeting**

The Annual General Meeting of the Tammin P & C will be held in the school library on **W E D N E S D A Y 1 1 M A R C H a t 7 : 0 0 P M .**

There are several committee positions needing to be filled this year, including the Vice President, Secretary & Treasurer roles. Several other important 'working' roles will also need to be filled this year due to the recent departure of several helpful P&C members. Please send any apologies or agenda items to Samara Wheeldon.

# Sunsmart Tennis Classic

Nbah, Sophie, Mitch, Kaylee, Griffen and Charlotte-Jane attended the SunSmart Tennis Schools Classic last Wednesday and represented the school with a fine display of sportsmanship.



**Sunsmart**

**Tennis**

**Classic**



# Bahasa Indonesia 2020

Selamat datang kembali ke sekolah!

*Indonesian 2020 Welcome back to School!*

What a great start to the year we've all had in Indonesian. Many new words and phrases are being learnt by the year 3's and 6's and many are being revised and perfected by the year 4's and 5's. A lot of conversations have been had in class, introducing themselves to each other, using the correct greeting for the time of day and asking how they are? Below is a list of words you can use to have a conversation with your child/ren at home.

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Indonesian	English
Halo!	Hello!
Hai!	Hi!
Salam kenal	Nice to meet you
Siapa nama kamu?	What's your name?
Nama saya ...	My name's ...
Sampai jumpa!	See you later
Selamat pagi!	Good morning (until about 11am)
Selamat siang!	Good day (11am - 3pm)
Selamat sore!	Good afternoon (3pm until dark)
Selamat malam!	Good evening/night
Apa kabar?	How are you?
Baik-baik saja!	I'm very well!
Biasa saja.	I'm okay.
Kurang baik.	Not so fine.

□

*These are two Greeting songs we all like to sing in class.*

Selamat pagi Bu,  
Selamat pagi Pak,  
Selamat pagi semua!

Selamat pagi Bu,  
Selamat pagi Pak,  
Selamat pagi Merdeka!

Selamat Pagi, Selamat Pagi  
Apa Kabar?, Apa Kabar?  
Baik-Baik Saja, Baik-Baik Saja  
Sampai Jumpa, Sampai Jumpa



Year 5 and 6 practising new songs learnt in Indonesian.

*Sampai jumpa*  
*Bu Packham*