

# Assembly Guidelines



## VISION:

At Tammin Primary School we ensure our students achieve positive social and academic skills, knowledge and high expectations of achievement by inspiring our students to become resourceful and informed citizens who contribute positively to a changing world.

## Assembly Purpose:

- Engage the school community and develop positive relationships with parents;
- Provide a safe positive environment for students to develop speaking and presentation skills;
- Share with, inform and educate parents about teaching and learning techniques and strategies taking place in the classroom to support student learning;
- Visual demonstration of the reporting cycle from classroom activity to portfolio to parent;
- Collaboratively negotiated and developed between teacher and students;
- Student focussed, related to a targeted curriculum area.

## Guidelines:

### Learning Journey Assemblies will focus on:

- Providing the school community with a visual demonstration/display of the attached teaching and learning model;
- What the students have recently been learning,
- What their next steps in the learning cycle are,
- What achievement has been demonstrated?
- A professional showcase of the teaching, learning and assessment cycle within the classroom of the Western Australian Curriculum.
- Assembly will comprise of a Learning Journey experience and a 'Arts' performance.
- Each term one class will present an item. Below is the timetable for 2018:

▪ Term 1	▪ Year 2/3
▪ Term 2	▪ Year 4/5/6
▪ Term 3	▪ KP1
▪ Term 4	▪ Presentation of awards

## Expectations and Criteria

The criteria for learning journeys are based around the school foci of Literacy and Numeracy. Each learning area presentation will contain the following:

1. specific learning intentions
2. evidence of how the learning took place
3. what are their next learning steps in the cycle
4. evidence to show the learning that has been achieved (work samples)
  - a. work samples could be displayed on whiteboards in Undercover Area;
  - b. this process and work sample evidence could be included in students' semester portfolios.

### Big picture planning

Students and teachers discuss how the students will share their learning with their parent assembly. Students discuss examples of learning journeys to gain an understanding of the '**big picture**'.

### Timeline

- Learning Journey Assemblies will take place in conjunction with 'The Arts' assembly
- Each term, one class will participate in the presentation;

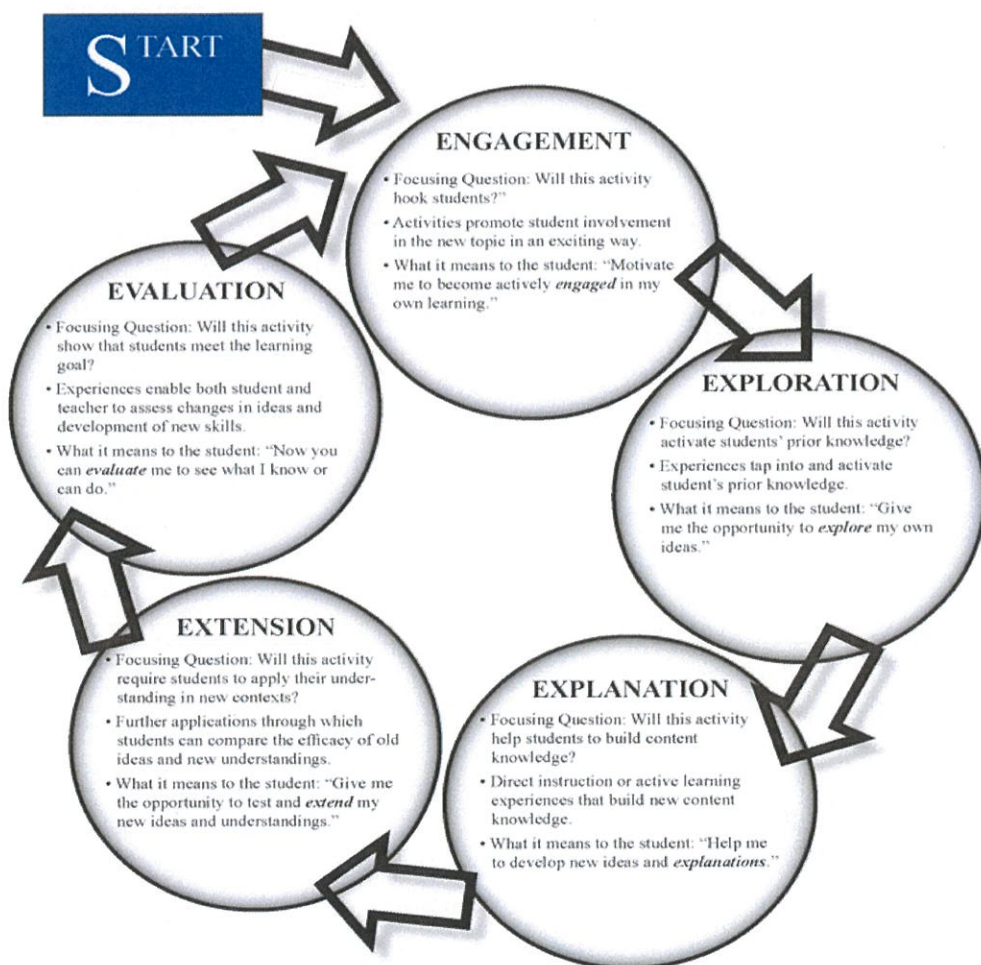
### Timeline

- 'The Arts' assembly will take place in conjunction with 'the learning journey' assembly
- Each term, one class will participate in the presentation;

### Expectations and Criteria

This assembly presentation will be:

- Linked to 'The Arts' and English - Speaking & Viewing Western Australian Curriculum learning areas;
- Linked to the classroom teaching & learning cycle;
- An individual classroom presentation;
- A simple presentation that does NOT involve major production elements such as backdrops etc.
- Cross curricula student work samples could be displayed on whiteboards in Undercover Area to demonstrate the link across learning areas.



Endorsed by School Council

Chairperson:

Principal:

Date: 1.11.2018